



COVID-19: Outbreak Management Plan

Priory Park Community School

Approved by:	S. Playford	Date: 10/1/22
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1. Introduction

This plan is based on the [contingency framework for managing local outbreaks](#) of COVID-19 and the [schools operational guidance](#), published by the Department for Education (DfE).

We will only implement some, or all, of the measures in this plan in response to recommendations provided by our local authority (LA), directors of public health (DsPH), UK Health Security Agency (UKHSA) health protection team or the national government.

It may be necessary to implement these measures in the following circumstances:

- To help manage a COVID-19 outbreak within the school. Actions will be considered when either of the following thresholds are met:
 - There are 2 positive cases among pupils or staff who are likely to have mixed closely within a 10-day period
- If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission
- As part of a package of measures responding to a ‘variant of concern’ (VoC)
- To prevent unsustainable pressure on the NHS

2. Seeking public health advice

When one of the thresholds above is met, we will review the testing, hygiene and ventilation measures already in place.

We will also seek public health advice from a director of public health or health protection team. S. Playford will be responsible for seeking this advice and will do so by telephoning the DfE helpline (0800 046 8687).

3. Testing

If recommended, we will increase the use of home testing by staff. Pupils will be tested twice a week unless we are advised to increase testing. Testing will take place in Reception prior to pupils entering the main part of the school.

4. Face coverings

If recommended, pupils, staff and visitors who are not exempt from wearing a face covering will be asked to:

- Keep on or put on a face covering when arriving at school and moving around indoors, such as in corridors and communal areas
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- › Wear a face covering in classrooms or during activities, unless a face covering would impact on the ability to take part in exercise or strenuous activity. We won't ask teachers to wear a face covering if they're at the front of the class and able to maintain social distancing

If recommended, pupils who are not exempt from wearing a face covering will be required to:

- › Wear a face covering on both dedicated and public transport to and from school

5. Other measures

Parents, carers, pupils and staff will be informed promptly about the introduction of control measures. This will be done via letters sent home with pupils once a decision has been made.

If recommended, we will limit:

- › Residential educational visits
- › Open days
- › Transition or taster days
- › Parents coming into school
- › Live performances

6. Attendance restrictions

Attendance restrictions will only be recommended as a last resort. If recommended, we will implement the measures in this section.

6.1 Eligibility to remain in school

If restrictions are recommended, we will stay open for:

- › Vulnerable pupils
- › Children of critical workers

6.2 Education and support for pupils at home

All other pupils will be required to stay at home and will receive remote education.

We will aim to deliver remote education that meets the same quality and quantity of education that pupils would receive in school, as outlined in our Remote Learning Strategy on our website.

The school will continue to provide meals or lunch parcels for pupils eligible for benefits-related free school meals while they are not attending school because of COVID-19 isolation guidelines.

6.3 Safeguarding

We will review our child protection policy to make sure it reflects the local restrictions and remains effective.

We will aim to have a trained designated safeguarding lead (DSL) or deputy DSL on site wherever possible.

If our DSL (or deputy) can't be on site, they can be contacted remotely by email.

On occasions where there is no DSL or deputy on site, a senior leader will take responsibility for co-ordinating safeguarding on site.

When vulnerable pupils are absent, we will:

- › Speak to parents/carers and, where appropriate, social workers and the local authority, to work out the reason for absence
- › Encourage attendance
- › Ensure vulnerable pupils can access appropriate education and support while at home
- › Maintain contact, and check regularly that the pupil is able to access remote education provision